

# **Candidate Pack**

Join the UK's leading provider of online alternative provision

An **inspired** school

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### **Profile Summary**

#### This is an exciting opportunity to join an ambitious team leading the way in online alternative provision.

We are looking for exceptional teachers who bring with them outstanding experience and who understand the wide-ranging needs of vulnerable students and can support them in engaging on a learning journey, whatever that looks like.

Colleagues joining us will be part of Inspired – a leading global education group renowned for its relentless pursuit of educational excellence. At the heart of this promise is the commitment to hire the very best teachers to inspire and support students to achieve their best each day.

These teachers will be highly skilled and committed individuals and are likely to have gained some experience of teaching KS3 and KS4 students in their subject specialisms in mainstream provision. They may have particularly enjoyed helping students with additional or special educational needs and helped them achieve success in GCSE or Functional Skills qualifications, but also more broadly in their personal development. An enthusiasm for using online tools is particularly welcome as our platforms lend themselves to creativity through exciting uses of educational technology that help students re-engage with learning and access challenging topics in engaging and impactful formats.

Through our inclusive ethos and pedagogical approach we welcome all students and provide a safe space for young people to learn and thrive and for colleagues to collaborate and develop to make a significant difference in the lives of learners.

#### **About Academy21**

#### Academy21 are proud to be the UK's leading, DfE accredited, online alternative provision specialists.

We provide students who cannot attend mainstream schooling with access to the high-quality education they need and deserve.

Established in 2011, we have seen increasing demand for our services and, this year, have supported thousands of students from hundreds of schools from local authorities across England and Wales.

At Academy21 we recognise that each learner is unique and that in most cases, their previous experiences will directly influence possible progression routes and their target academic outcomes. For our students, the definition of student success will vary depending on each individual; from improving

attendance rates and re-engaging with learning, to sitting core GCSEs when that was previously unlikely. We find what success looks like for all learners and work hard to achieve this with them.

We provide a broad and balanced curriculum for years 7 to 11, underpinned by innovative pedagogy and excellence in our teaching practices. Our overall approach to teaching and learning models mainstream school practice, with the direct intention of, where feasible, supporting young people to return to their school or college to complete their studies.

Accredited under the Online Education Accreditation Scheme, you can read our Ofsted report on our website.



### How does online alternative provision work?

### Partnership is a cornerstone of our approach.

We work directly with schools, local authorities, and other organisations to ensure that their students receive the best support possible with timetables, support and curricula suited to their needs.

The enrolment process is quick and easy for our customer schools who work closely with our partnership managers to set the right programme for the students they place with Academy21.



Students may be placed with us for a few weeks at a time, or may stay with us for long-term provision. Some will study I subject per week with us, while others may take 4 or 5. The flexibility of our provision ensures the organisations that use us, and their students, can access the support and education they need to help them overcome challenges.

Class sizes are kept small, and our 40-minute minute lessons are scheduled over a typical school day. All are delivered 100% live by our expert teachers who are skilled in, and are trained in, building rapport with even the most anxious of students. Teachers have access to a range of digital tools which are used to encourage engagement and participation, as well as a comprehensive professional learning programme to develop as practitioners in the online environment.

The impact that our teachers have on our students is undeniable, in our latest student voice survey 91% said they "feel more confident in their learning now they are learning with Academy21". This is testament to the bespoke and online specific development of our staff and the inclusive culture founded on excellence that we strive to sustain.

#### Our Approach to Alternative Provision

#### Our core principles are flexibility; inclusivity and engagement.

We aspire to enable every student in our care to access an education that is fully aligned to their needs and supports their successful transition back into a mainstream setting or on to a new educational or employment opportunity.

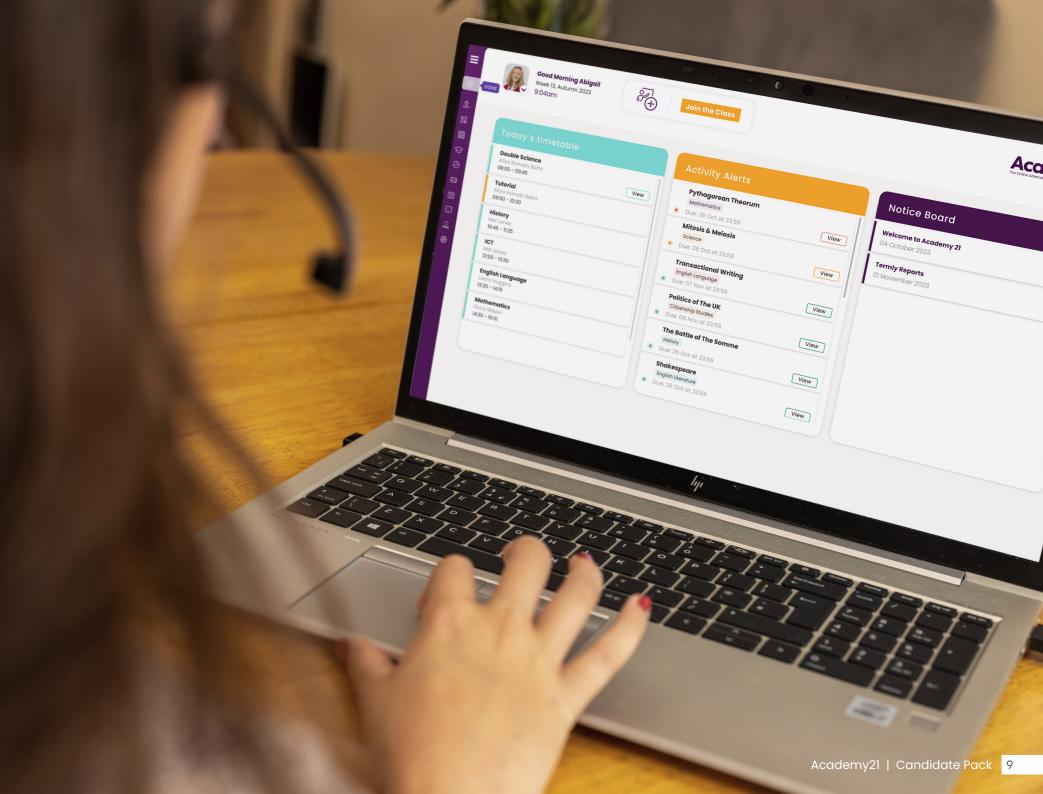
Flexibility references our educational programme that can be customised to students' needs and our teaching practice that is responsive and high quality to foster successful outcomes for our students and the organisations that commission our services.

Inclusivity defines our ethos that every student is welcome at Academy21 and the whole team from teachers to support staff endeavour to ensure that each individual reaches their potential. The nature of online alternative provision means we can accommodate and achieve excellent outcomes for students with varied challenges. Engagement is the key to all online classroom activity, resources are adapted to motivate, inspire and foster a renewed enthusiasm for learning. We review our practice regularly to ensure our teaching and support is innovative and impactful.

Our curriculum aims to offer the breadth and the opportunity to achieve success in qualifications so that students can move forward with confidence to explore choices regarding post-16 education or employment.

We seek to focus on what students can do, as well as what they know by developing core thinking, literacy and numeracy skills. The curriculum is designed to aid them in making connections in their learning in preparation for re-integration into mainstream settings or post-16 environments.

Our curriculum is delivered in a safe, online environment where students can practise navigation of the digital world to develop confidence and a renewed interest in academic subjects.





### Our Executive Headteacher

Alessandro Capozzi, brings strong, academic and pastoral leadership experience from both online and traditional schools.

Alessandro has an MA in Educational Leadership and has gained wide ranging experience in his previous roles of Head Teacher, Head of Sixth Form and Deputy and Assistant headships in UK mainstream schools over a number of years. This varied background means that Alessandro brings wide ranging experience having led in the areas of inclusion, pastoral care, staff development and curriculum.

He is driven by ensuring students have an inclusive, engaging educational experience that motivates



them to achieve their aspirations. Alessandro has a considerable understanding of the barriers to learning that many young people face and is committed to the transformative power that online education provides for so many learners, especially as an alternative provision.

He firmly believes that all learners can thrive through an engaging

curriculum and high-quality support that recognises student effort and enables learners from all contexts to achieve personal goals. Equally, he is a passionate advocate for staff development, having designed and led research informed and innovative professional learning programmes across several settings, both online and in bricks and mortar schools. Combining his previous experiences on and offline, Alessandro is committed to providing education that blends the traditional and modern, preparing students for the environments that they will work and live in, and giving them the space and structure to develop not just as learners but individuals.

### **About Inspired**

Inspired is a leading global premium schools group educating over 90,000 students in over 115 schools in twenty-four countries across six continents.

Inspired students benefit from the unique global connectivity of premium schools that are anchored in their local communities. The individuality of every student is unlocked through a holistic curriculum focused on the three pillars - Academics, Sport and Performing Arts, to ensure every student achieves their full potential.

Through this global approach, we aim to inspire and prepare students to be global citizens, ready to seize their exciting futures and truly flourish with the confidence and attitude needed to thrive in their ever-changing world.

Inspired schools are among the highest performing in the world, most are non-selective and are proud to add considerable value to every student. These Schools regularly achieve highly in league table rankings across the world. Most importantly, Inspired students not only attain outstanding academic results but also graduate to some of the best universities and careers in the world.

The exciting combination of Inspired's global standings and the King's College group's 50+ year history of academic excellence enables students to consistently graduate with exceptional results, with over 90% going on to their first-choice university.





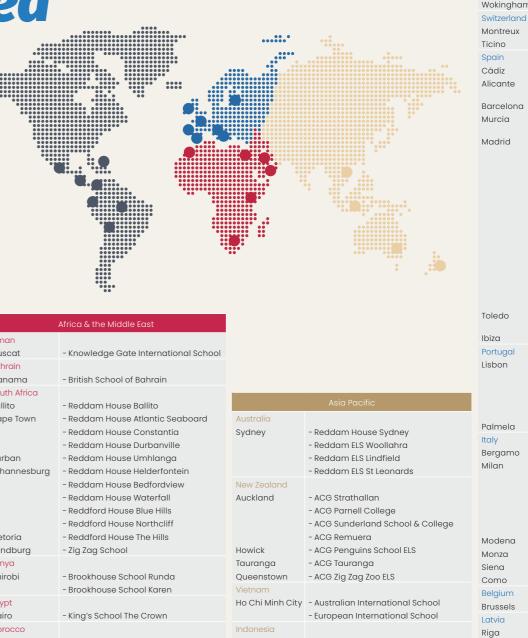
eddam House, Berkshire



### **Our Inspired** Schools

	Latin America	
Brazil		
Brasilia	- Escola Eleva Brasília	
Recife	- Escola Eleva Recife	
Rio de Janeiro	- Escola Eleva Botafogo	
	- Escola Eleva Barra da Tijuca	
	- Escola Eleva Rio Urca	
	- Os Batutinhas Casa Redentor	
	- Os Batutinhas Casa Saddock de Sá	
	- Os Batutinhas Casa Barra da Tijuca	
Salvador	- Gurilândia Federação	Oman
30100001	- Gurilândia Pituba	Muscat
	- Land School International School	Bahrain
Vitoria	- Centro Educacional Leonardo Da	Manama
Vitoria	Vinci	South Africe
Mexico		Ballito
Monterrey	- American Institute of Monterrey San Pedro	Cape Towr
	- American Institute of Monterrey Valle Oriente	Durban
	- American Institute of Monterrey Preparatory School	Johannesk
Panama		
Panama City	<ul> <li>King's College, The British School of Panama</li> </ul>	
	- Balboa Academy	
Costa Rica		Pretoria
San Jose	- Blue Valley School	Randburg
Colombia		Kenya
Bogotá	- Colegio San Mateo	Nairobi
Peru		
Lima	- Cambridge College Lima	Egypt
	- Colegio Altair	Cairo
Bahamas		Morocco
Nassau	- King's College School, The Bahamas	Rabat

- Khalil Gibran School



Jakarta

- ACG Jakarta

#### - Fulham School London - Reddam House Berkshire - St. George's International School - International School of Ticino Sotogrande International School - King's College School, The British School of Alicante - La Miranda - King's College School, The British School of Murcia - King's College, The British School of Madrid (Soto de Viñuelas) - King's College School, The British School of Madrid (La Moraleja) - King's Infant School, The British School of Madrid (Chamartin) - Kensington School - King's Training Mirabal International School - Colegio San Patricio Serranc - Colegio San Patricio El Soto Colegio San Patricio La Moralejo International School San Patricio Toledo - Colegio Mestra - PaRK International School Alfragide - PaRK International School Praca de Espanha - PaRK International School Restelo - King's College School Cascais - St. Peter's International School - International School of Bergamo - International School of Milan - International School of Europe Kiddy Enalish - St. Louis School Colonna - St. Louis School Cavialic - St. Louis School Archinto International School of Modena - International School of Monza - International School of Siena - International School of Como - St. John's International School - King's College, The British School of

## Why Join Us?

Be at the forefront of international education. When you join Inspired, you become part of a unique global teaching community committed to delivering the highest quality education to every student.

You will be joining other passionate and dedicated professionals with unrivalled access to extensive guidance, support and growth opportunities – and most importantly providing your students with the very best start in life.

- You will have the opportunity to work in the UK's leading online alternative provision
- Ability to work fully remote, giving you flexibility and life balance
- Benefit from best in class professional development, informed by the latest research and technology developments.
- Work with and learn from some of the world's best School Leadership Teams and Principals, Heads and Business Managers
- Grow, progress and accelerate your career within one company across over 118 schools
- Enhance your skills and knowledge through global communities of practice
- Join a high-performing team with a commitment to excellence and work with like-minded driven and passionate individuals





### **Our People**

Great teaching comes from great teachers. So, we take great care while selecting new team members. We hand-pick teachers from around the world to ensure that students receive educational excellence.

We believe true excellence in education is only achieved through an inspiring and passionate team of exceptional teachers and specialists who are dedicated to preparing happy and motivated students who stand tall and make their mark anywhere in the world as global citizens of tomorrow.

Specialist knowledge, excellent qualifications, an outstanding reputation and the skills and imagination to turn the curriculum into dynamic lessons are some of the core qualities we look for when recruiting Inspired teaching staff.

- The ability to demonstrate responsive teaching which promotes excellent progress and outcomes
- To be able to reflect systematically on the effectiveness of learning in their classrooms which informs future planning and pedagogy
- To always demonstrate professional regard for the ethos and practices of the Inspired group, maintaining high professional standards, including attendance and punctuality

- To maintain the highest personal standards, acting with honesty, integrity, resilience and flexibility
- To treat students with dignity, build relationships rooted in mutual respect for the rights of others and listen to the voice of the student
- To contribute to the design and provision of an engaging curriculum
- To model the positive expectations, values and behaviours expected of every student
- To use all relevant data and tracking systems to monitor student progress, identify student underperformance and inform planning and interventions

Please refer to the specific job description for the requirements and standards for each role.

## Join Our Team

We have teaching and head office opportunities available at Academy21 as part of Inspired Online Schools.

All positions are accessible via our website. Please follow this link for more information:

#### jobs.inspirededu.com

#### **Apply Now**

Apply to an innovative online school. You will be required to submit a copy of your CV, Cover Letter and other documents at the time of application. If successful to the second stage you will be required to submit a video providing a virtual lesson for teaching positions.

#### Safeguarding

Academy21, as part of Inspired Online Schools, is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and other third parties to share this commitment. Safer recruitment practices and preemployment background checks will be undertaken before any appointment is confirmed. This will include UK/International DBS, Right to Work, Prohibition and Social Media Check.

#### **Equal Opportunities**

Academy21 is an equal opportunities employer that is committed to diversity and inclusion in the workplace. We prohibit discrimination and harassment of any kind based on race, colour, sex, religion, sexual orientation, national origin, disability, genetic information, pregnancy, or any other protected characteristic as outlined by law.







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