

How to improve school attendance with Academy21

Online alternative provision can help you effectively improve attendance levels and meet the requirements set out by the Department for Education in the latest **“Working together to improve school attendance”** guidance.

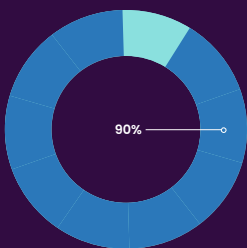
Why Academy21?

Online alternative provision with Academy21 firmly supports the principles and expectations of the DfE guidance. It provides an effective tool to remove barriers to education, reintegrate students with prolonged absences and attendance challenges, and ultimately enable schools to meet the expectations to adapt education for those with additional needs.



Improving Attendance in numbers

From the start of spring term to the end of summer term 2024



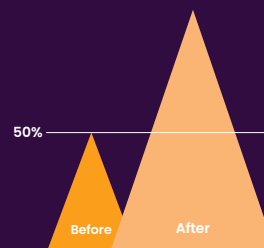
90%

225 students achieved attendance of over 90% with Academy21 and so are no longer persistently absent from education.



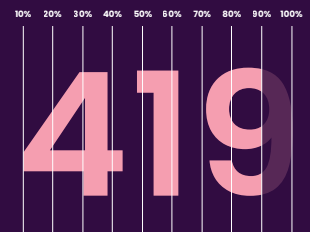
75

students with zero prior attendance now attend lessons with Academy21, which is reconnecting them with education.



281

students who joined with under 50% attendance have now improved their attendance after a placement with Academy21.



419

student's attendance at class improved since joining Academy21

What Ofsted and the DfE say about Academy21

Academy21 is the first online alternative provision accredited by the Department for Education under the Online Education Accreditation Scheme (OEAS).

Our **Ofsted report** recognises that Academy21 improves attendance by breaking down barriers to learning, reconnecting students with education, and supporting effective reintegration.

Teachers demonstrate strong subject knowledge alongside a secure understanding of the technical knowledge and skills needed to operate in an online environment. The positive learning environment they create promotes pupils' confidence, and this has an important impact on the progress they go on to make.'

Ofsted Accreditation Report (2024)

*'Teachers establish a positive learning environment, welcoming pupils into class by name and encouraging them throughout lessons. This has a demonstrable impact on improving pupils' confidence and readiness to learn. **Pupils' attendance improves, and evidence shows that the approaches taken enable pupils to make progress and, in many cases, successfully reintegrate back into their school or other educational placements.'***

Ofsted Accreditation Report (2024)

tes

Academy21 has been featured in TES Magazine (and other publications), which explored how our online alternative provision can be a game changer for the sector.

[Read a recent feature here](#)

What our students and schools think

Over 800 responses to our student and client surveys demonstrate the confidence Academy21 gives students in their learning. Moreover, schools agree that Academy21 provides the foundation needed for improved attendance and reintegration.

98%

of our clients would likely use us again.

90%

of our clients agree or strongly agree that Academy21 is supporting reintegration, respite, and transition back to education.

91%

of students state that they have more confidence in their learning now that they study with Academy21.

